Jefferson School District

Special Education Department

Special Education

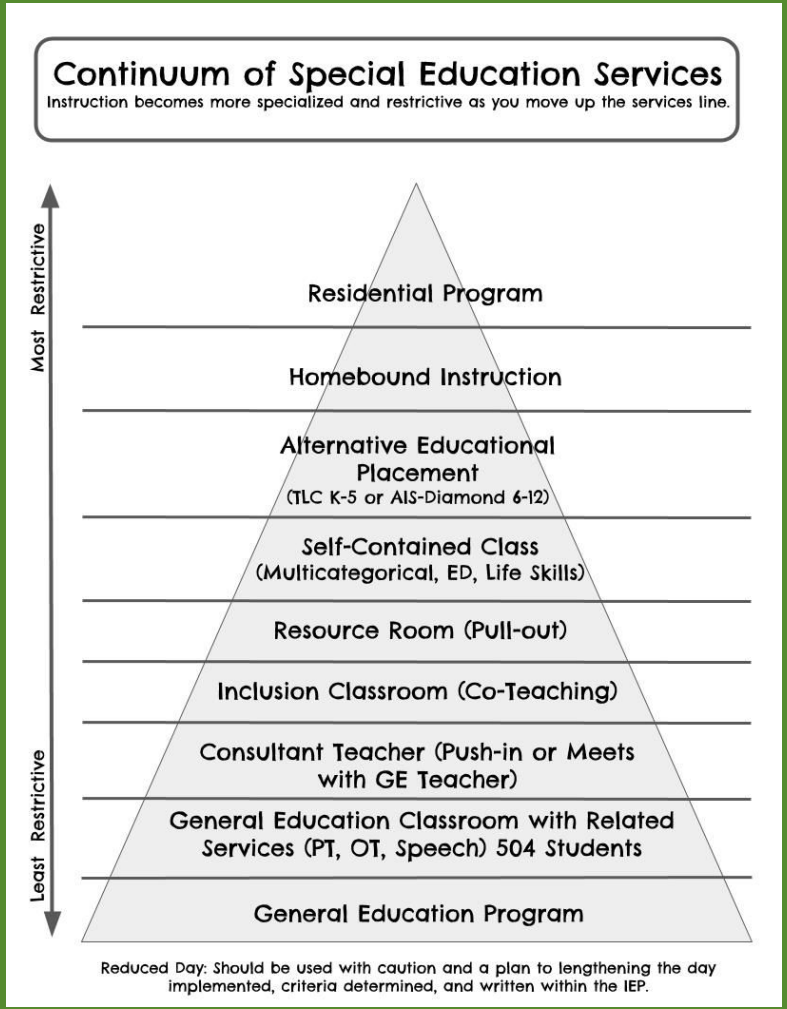
Special Education is a service provided to students who qualify under of or more of thirteen California education code criteria as a student with a disability.

All supports are:

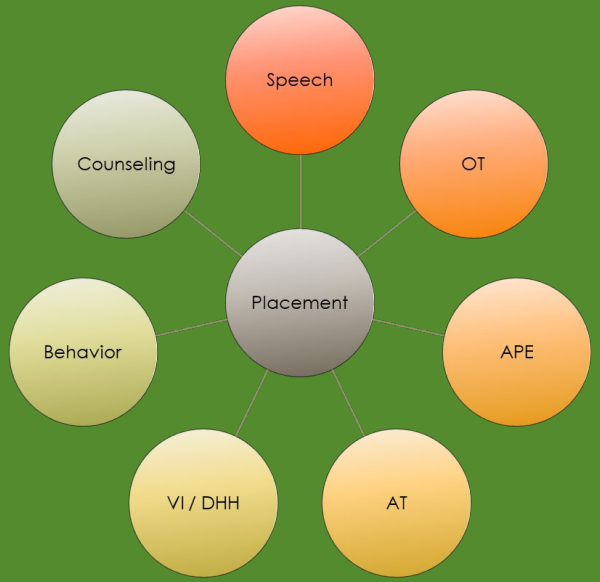
- Provided at public expense
- Provided based on the Individualized Education Plan (IEP)
- All services, meetings, team decisions, paperwork, etc. meet state and federal standards

Every individual with exceptional needs is entitled to receive special education instruction and will receive an offer of FAPE (free appropriate public education) - Section 1412(a)(1) of Title 20 of the US Code; Section 300.101 of Title 34 of the Code of Federal Regulations.

Special Education Range of Services



Special Education in Jefferson School District



Special Education is a service, not a place

Jefferson School District Staff

Program Specialist, Board Certified Behavior Analysts (BCBA), Speech and Language Pathologists (SLP), Speech and Language Pathologist Assistants (SLPA), Psychologists

Monticello: Grades 1-2 Special Day Class, Resource Support

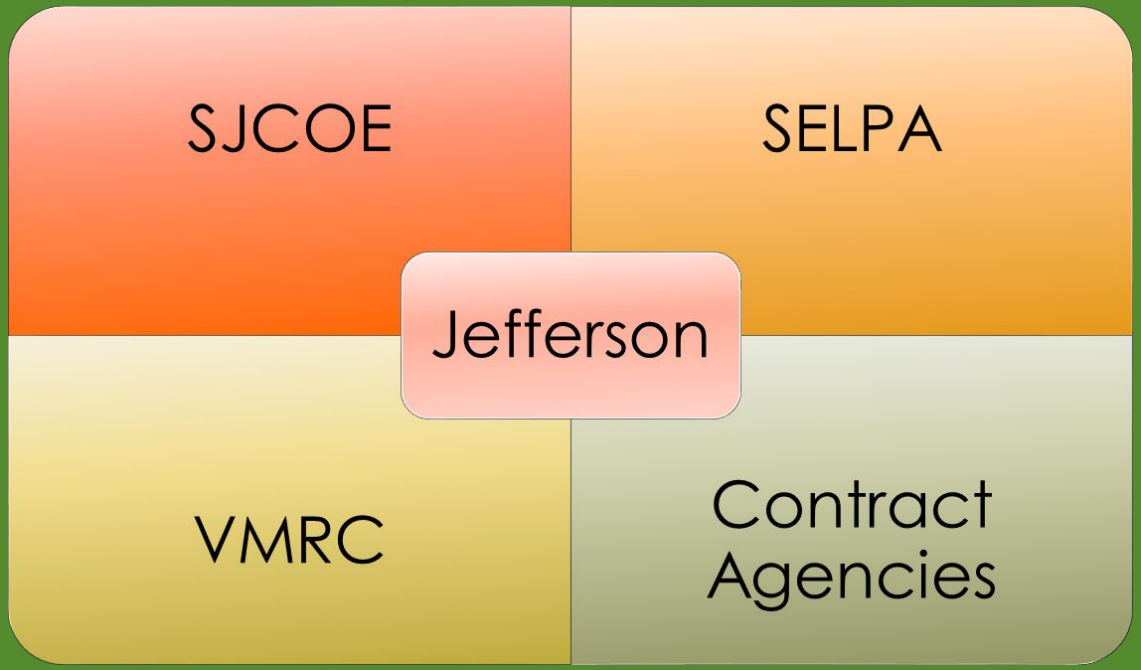
Jefferson: Grades 5-8 Special Day Class, Resource Support

Anthony Traina: Preschool Special Day Class, Preschool Autism Class, Resource Support

Tom Hawkins: 3-5 Special Day Class, 5-8 Special Day Class, Resource Support

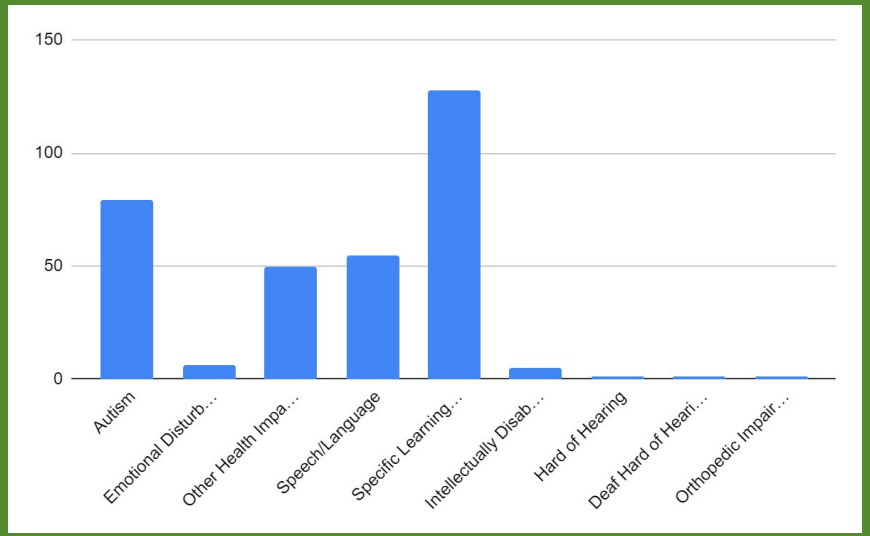
TK Subsite: TK/K Special Day Class

Jefferson School District Partners

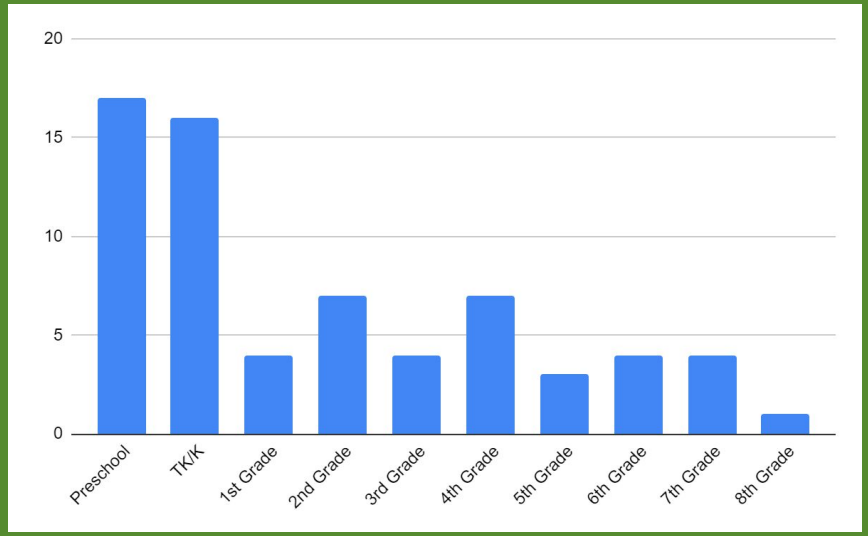


Special Education in Jefferson School District

JSD supported JSD students



County supported JSD students



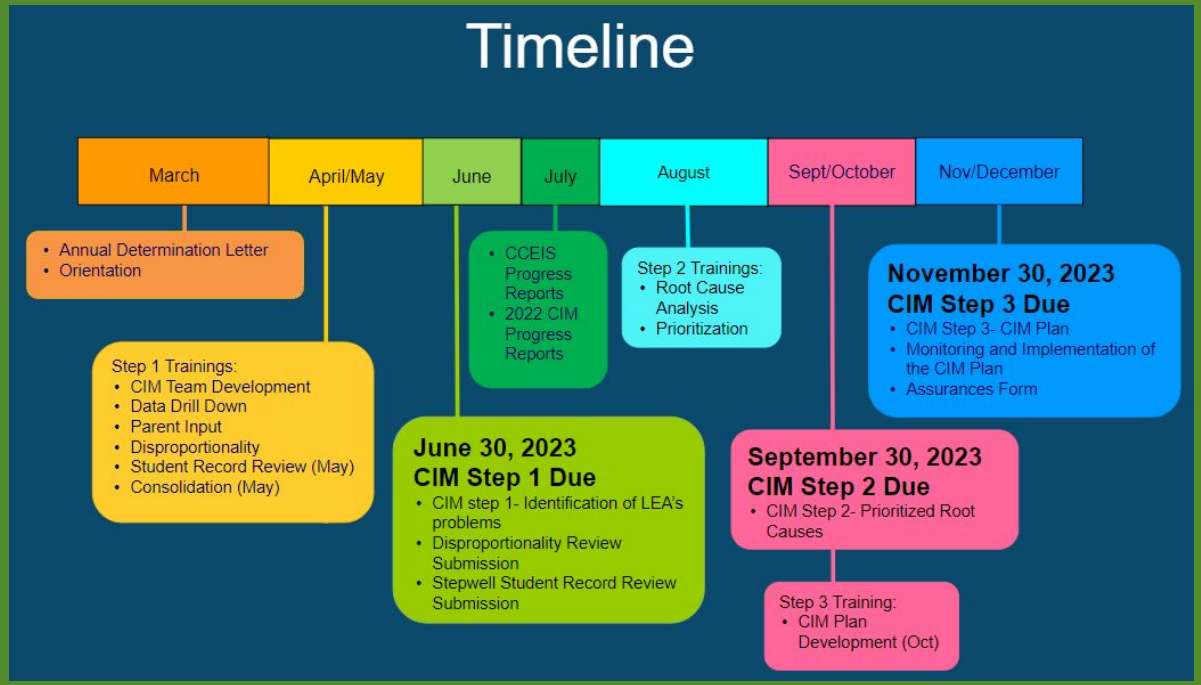
Special Education Focus

- High expectations for all students
- Focus on access to core district adopted curriculum
- Preschool growth
- Continue to replace contract support with internal staffing where appropriate
- Continue walkthrough, including immediate feedback, regularly

CIM Process

CIM, Compliance and Improvement Monitoring Process, is a process through the California Department of Education (CDE), for Special Education Departments across the state.

JSD was targeted to collect this data due to showing disproportionality in CAASPP scores of students with special needs and general education students. This is a find in most school districts in the state of California. Furthermore we need to track Late IEPs/Initial assessments through the process.



CIM Process to Date

- Step 1: Gather and Inquire
  - Team Creation
  - Policy and Procedure Review
  - Student Records Review
  - Data Drill Down
- Step 2: Investigate
  - Root Cause Analysis
- Step 3: Planning
  - CIM Plan Development
    - Monthly walkthroughs by district and site admin, utilizing the McREL app to provide teachers specific feedback on instructional practices in the area of mathematics.
    - District Wide Implementation of new math curriculum - Eureka2
    - Support for special education aides to better address the individualized of students. Weekly sessions provided by our district BCBAs.
    - Create Special Education IEP Compliance Checklist for all case managers.

Current Action Items and Next Steps

- Preschool Autism Program began on December 4, 2023
- Currently hiring for a Primary Autism Teacher
- Continue to grow our program to support students within our schools
- Focus on communication and collaboration with staff and families
- Make fiscally responsible program development; specifically focusing on hiring staff internally versus contracting externally
- Expand core curriculum access; focusing on Mathematics in the 2023-2024 school year
- Continue to provide training to all paraprofessionals on a weekly basis to ensure consistency across the district
- Monitor CIM plan